## Short Take Speech #1 – Pet Peeves Speech to Express (not graded)

**Pet Peeves Short Take Speech** (1-2 mins.) <u>Purpose</u>: To express an opinion to inform and enhance awareness among class members of the perspectives of audience members and to help speakers develop and hone delivery skills.

<u>Selecting a topic</u>: What kinds of situations elicit strong reactions – as in they get your adrenalin flowing? List 3 to 5 things that really annoy you. Put a star next to the three you decide to use for your speech.

<u>Developing your topic</u>: Jot down the reasons for your annoyance. Remember, you are the source of your own opinion – but if you state facts as a basis for your opinion, be sure to identify sources. Once you have narrowed down your reasons, number them in the order you will present them in your speech. State in one sentence what you believe connects your pet peeves – this statement should act as your thesis statement. Remember that pet peeves and personal opinions are stronger when others can relate to them. Consider ways that you can incorporate humor to make your audience sympathetic. Does your topic lend itself to demonstration or visualization? What imagery or figurative language could make your personal experience vivid and fresh? Might dialog be helpful for taking us into the moment to feel your pain?

<u>Practicing and Presenting</u>: You should jot down an informal list/outline of your speech, but do not write out a manuscript. This is meant to be an impromptu speech. Go over main ideas in your mind and rehearse key points out loud, but don't memorize them. Your delivery needs to be dynamic and enthusiastic. Memorizing your speech will take away from the authenticity of your energy and sincerity of speaking genuinely from the heart.

**Spend <u>10 minutes OR LESS</u>** (start to finish) preparing for this assignment. Short take means just that, a brief investigation into a topic of interest.

Have fun!

## **Short Take Impromptu Evaluation Rubric/Goals (Ungraded)**

	1 Missing or Needs	2 Adequately Meets	3 Outstanding –
	Improvement	Assignment	Creatively exceeds
	·	Requirements	Expectations
Was the speaker			
enthusiastic about the			
subject?			
Were the speaker's			
ideas clearly presented			
and easy to follow?			
Did the speaker make			
their evidence			
relevant, convincing, &			
interesting to others?			
Did the speaker use			
eye contact to connect			
with the audience			
Did the speaker deliver			
the speech with			
authority?			
Were the speaker's			
gestures and facial			
expressions			
appropriate to the			
material?			
Did the speech meet			
the time			
requirements?			