

Oral Interp FIRC Video Tape Self-Evaluation Form

(Copy this form and bring to class to complete after speech is filmed and delivered—hand in at the end of the class period)

1. Visit our class folder on the student shared drive to watch your video:
(MS flag start button → TYPE in white box: File Explorer → This PC → Shared Files (S) → Students → Boswell → Drop Box → Your class folder → Your speech).
2. Evaluate your performance following the basic criteria and categories below. **In the comments section, write a bullet summary evaluating your strengths & weaknesses in each category (intro, selection's merit, delivery, overall effectiveness). Next, explain your main goals for your next speech based upon watching your video performance.**

Speaker: _____		Speech # & Topic: _____	
Introduction before interpretation : <ul style="list-style-type: none"> hook gains attention/created exigency/pause named author & title of piece/section background offered necessary context explained stylistic impact of piece language clear and concise w/o fillers posture, movement, approach, depart w/authority sustained eye contact w/entire audience extemporaneous/not read from manuscript used approp. rate, pitch, volume, cadence used correct grammar & pronunciation paused after intro 		Strengths:	Weakness:
Selection Pairing/Splicing Reveal literary merit: <ul style="list-style-type: none"> clearly distinguishable tone, mood, themes splicing/pairing well integrated, balanced adequate transition within/between pieces 			
Delivery of poem/story: <ul style="list-style-type: none"> sustained eye contact w/entire audience gestures and body movement appropriate posture, approach, depart w/authority used approp. rate, pitch, volume, cadence vocal variation & pacing to reveal tone/mood used correct pronunciation 			
Overall Effectiveness: <ul style="list-style-type: none"> selection fit purpose and assignment interpretation adapted to audience speech completed in time limit: ____ (2-3 min) interpretation interesting & convincing 			

3. **Explain your main goals for your next speech based upon having watched the video of your performance:**