

Scored Socratic Seminar Rubric

Name: _____

Grade: _____

	Content	Thinking & Reasoning	Conduct
Exceeds A	<ul style="list-style-type: none"> • Demonstrates advanced understanding and depth of knowledge of the texts through penetrating claims & analogies to this & prior texts. • Accurately and insightfully identifies and explains purpose of literary devices used in text. • Offers keen, essential excerpts as evidence drawn directly from this & prior texts (w/p#). • Ticket shows thorough preparation for the seminar. 	<ul style="list-style-type: none"> • Arguments are inciteful and backed up w/specific page-referenced evidence from this and prior texts. • Identifies and explains complex ideas clearly. • Adds new ideas that build connections to the texts or the ideas of others. • Agrees or disagrees with the ideas of the texts or of others based upon well-explained keen, specific evidence (w/p#) 	<ul style="list-style-type: none"> • Offers comments that engender back and forth discussion. • Engages in 2-way discussion. • Listens actively and participates without dominating the discussion. • Keeps comments concise and to the point by thinking before speaking. • Makes frequent eye contact with other students during the seminar.
Meets B	<ul style="list-style-type: none"> • Demonstrates adequate understanding of the texts through relatively surface-level claims & analogies. • Explains purposeful use of literary devices, but does not properly identify terms. • Identifies literary devices, but offers limited explanation of purpose within text. • Offers evidence from notes not necessarily directly from text. • Evidence may be less relevant or contain minor flaws. • Ticket shows adequate preparation for the seminar. 	<ul style="list-style-type: none"> • Arguments are reasonable and backed up with general references (few p#) as evidence from this and prior texts. • Identifies complex ideas with limited explanation. • Adds new ideas, but fails to build clear connections. • Agrees or disagrees with the ideas of the texts or of others based upon general references to text (few p#) w/o adequate direct evidence. 	<ul style="list-style-type: none"> • Offers pronouncements or speeches that don't necessarily engender back and forth discussion. • Engages in 1-way "discussion." • Generally is an active listener, but dominates the discussion at times. • Comments slowly meander their way to a point, wasting time, but are valuable contributions. • Comments are concise and to the point, but somewhat repetitive offering "me too" contributions • Makes eye contact with other students during the seminar.
Partially meets C	<ul style="list-style-type: none"> • Demonstrates basic understanding of the texts w/ limited claims & analogies. • Some evidence used is vague, redundant, irrelevant or inconclusive. • Ticket shows only fair preparation for the seminar. 	<ul style="list-style-type: none"> • Arguments are underdeveloped and backed up with general references not direct evidence. • Has difficulty moving beyond opinions to make new arguments within discussion. • Comments may lack deep thought or contain ideas that may have already been said. 	<ul style="list-style-type: none"> • Loses focus occasionally and/or is not participating actively. • Comments are not concise and show lack of prior thought. • Makes limited eye contact consistently with other students during the seminar.
Partially meets D	<ul style="list-style-type: none"> • Demonstrates limited understanding of the texts. • Does not use evidence to support comments. • Ticket shows poor preparation for seminar. 	<ul style="list-style-type: none"> • Arguments are underdeveloped and generally based only on opinions. • Comments lack deep thought and often only repeat what other students have already said. 	<ul style="list-style-type: none"> • Shows occasional disrespect for the purpose of the seminar. • Does not listen to all participants in the discussion and/or fails to speak during the seminar. • Does not make eye contact with other students during the seminar.
Does not meet F	<ul style="list-style-type: none"> • NO TICKET. Shows lack of preparation for seminar. 	<ul style="list-style-type: none"> • Comments do not address the discussion topic. • Comments show inadequate understanding of the texts. 	<ul style="list-style-type: none"> • Distracts others during the discussion within audience or group. • Works on HW during discussion. • Interrupts or insults others.