**FIRC Q1 Week Four Agenda**

**September 24-28, 2012**

FIRC Public Speaking

Week 4: Speech #2 Introduction Speech

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| Day 1 (90 mins)  **Mon 9/24 & Tues 9/25** | Day 2 (90 mins.)  **Wed 9/26 & Thurs 9/27** | Day 3 (45 mins.)  **Fri 9/28** |
| * **Speech #2 Introduction Speech** delivered in reverse alpha order * Hand in speech **outlines** (HW Box) regardless of speaking order * Bring 24 copies of p.17 to   complete Peer Evaluations for each speaker | * **Speech #2 Introduction Speech** delivered in reverse alpha order * Bring 24 copies of p.17 to   complete Peer Evaluations for each speaker   * Hand in your completed Peer Evaluation Summary Forms w/ originals stapled to back * Review requirements for Speech #3 Demonstration &   Discuss appropriate topics | * Meet in Lab 210 * Watch video and complete video self-evaluation form p.16 * Hand in your completed Peer Evaluation Summary Forms |
| **HW**:   * Review your Peer Evaluation Forms from classmates and complete a Peer Evaluation Summary Form (copy p.18 in your handbook). Staple all your original Peer Evaluation Forms behind your completed summary. | **HW**:   * Review your Peer Evaluation Forms from classmates and complete a Peer Evaluation Summary Form (copy p.18 in your handbook). Staple all your original Peer Evaluation Forms behind your completed summary. * Bring a copy of p.16 Video Tape Self-Evaluation Form | **HW**:   * Read handouts on evidence & style, pp.31-44 |

**Evaluation Criteria & Process:**

1. Student speeches will be evaluated by the instructor for a grade on the three extemporaneous speeches using a rubric scaled 1-5 critiquing various elements of speech content (introduction, body, conclusion), delivery, and overall effectiveness. The same rubric will apply for all speeches, but the level of expectation will increase with each speech. Certain elements on the rubric will be evaluated for each speech; others will be added as concepts are introduced.
2. Students will begin developing critical listening skills by completing the **FIRC Speech Peer Evaluation form** for all speeches to evaluate peers in the areas of speech content, organization and presentation and for appropriate use of non-verbal body language. After each speech, students will consider their peers’ comments and attach the peer evaluation forms to a completed FIRC Peer Evaluation Summary form by the next class.
3. Students will evaluation their own performance in two ways. First, they will summarize and synthesize comments from peer evaluation input using the **FIRC Peer Evaluation Summary form**. Second, students will watch their video-taped speeches and evaluate them according to the same criteria for instructor comments using the **FIRC Video Tape Self-Evaluation form**.