**FIRC Q3 Week Fout Agenda**

**February 25 -March 1, 2013**

FIRC Public Speaking

**Week 4:** **Visual Aids, Evidence, and MLA Documentation**

|  |  |  |
| --- | --- | --- |
| Day 1 (90 mins)**Mon 2/25 &Tues 2/26**  | Day 2 (90 mins.)**Wed 2/27 &Thurs 2/28**  | Day 3 (45 mins.)**Fri 3/1**  |
| * Finish speech #2
* Move to Lab 210 for video self-evaluations
* **Review Speech #3 Ceremonial – research requirement**
* Types of Evidence
* **Stylistic Devices**
* Discuss impact of stylistic devices in famous speeches
* MLK’s “I Have a Dream”
 | * **Bring *Rules for Writers* to class**
* Review MLA Documentation requirements for Works Cited page, verbal tags, and parenthetical citations, p.32-35
* Look at sample outlines for proper tags & parenthetical citation documentation that avoid confusion
 | * PresentationZen Video
* Six aptitudes
* Three parts of a presentation
* Grids & Rules of Thirds
 |
| **HW**: * **Bring *Rules for Writers* to class tomorrow**
* Read handouts for Research speech and MLA rules for integrating borrowed research materials into speeches and texts, pp. 31-44
* Read *Rules for Writers* on in-text citations & Works Cited pp.426-430; scan samples; read pp.435-438; scan samples, esp. online (pp.447-451); read p.465 and 474-475
 | **HW**: * Read handouts on using visual aids in presentations, pp.47-52
 | **HW**:* **Prepare Speech #3**: Ceremonial Speech and **Typed Formal Outline** (due day 1 regardless of speaking order)
 |