**FIRC Q3 Week Fout Agenda**

**February 25 -March 1, 2013**

FIRC Public Speaking

**Week 4:** **Visual Aids, Evidence, and MLA Documentation**

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| Day 1 (90 mins)  **Mon 2/25 &Tues 2/26** | Day 2 (90 mins.)  **Wed 2/27 &Thurs 2/28** | Day 3 (45 mins.)  **Fri 3/1** |
| * Finish speech #2 * Move to Lab 210 for video self-evaluations * **Review Speech #3 Ceremonial – research requirement** * Types of Evidence * **Stylistic Devices** * Discuss impact of stylistic devices in famous speeches * MLK’s “I Have a Dream” | * **Bring *Rules for Writers* to class** * Review MLA Documentation requirements for Works Cited page, verbal tags, and parenthetical citations, p.32-35 * Look at sample outlines for proper tags & parenthetical citation documentation that avoid confusion | * PresentationZen Video * Six aptitudes * Three parts of a presentation * Grids & Rules of Thirds |
| **HW**:   * **Bring *Rules for Writers* to class tomorrow** * Read handouts for Research speech and MLA rules for integrating borrowed research materials into speeches and texts, pp. 31-44 * Read *Rules for Writers* on in-text citations & Works Cited pp.426-430; scan samples; read pp.435-438; scan samples, esp. online (pp.447-451); read p.465 and 474-475 | **HW**:   * Read handouts on using visual aids in presentations, pp.47-52 | **HW**:   * **Prepare Speech #3**: Ceremonial Speech and **Typed Formal Outline** (due day 1 regardless of speaking order) |