**FIRC Q4 Week Five Agenda**

**May 6-10, 2013**

FIRC Public Speaking

**Week 5:** **Visual Aids, Stylistic Devices, and MLA Documentation**

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| Day 1 (90 mins)  **Mon 5/6 & Tues 5/7** | Day 2 (90 mins.)  **Wed 5/8 & Thurs 5/9** | Day 3 (45 mins.)  **Fri 5/10** |
| * Hand in topics for speech 4 in writing for approval * **Bring *Rules for Writers* to class** * Review MLA Documentation requirements for Works Cited page, verbal tags, and parenthetical citations, p.32-35 * Review *Rules for Writers* MLA basics for WC pages & In-text Citations * Look at sample outlines for proper tags & parenthetical citation documentation that avoid confusion | * **Stylistic Devices** * Discuss impact of stylistic devices to create sensory images, dramatic reactions from audience members, & shape cadence in delivery * Jigsaw Group Project: identify specific devices used in your group’s portion of speech and explain impact of each * Watch portions of King’s speech | * **Meet in Lab 210** * **Ms. DeGroat: “how to” lecture** * Conduct research necessary to define your concept * Locate and cite images for a Zen PPT slide presentation * Use NoodleTools to cite research on MLA Works Cited page for PPT slide |
| **HW**:   * Read handouts on using stylistic devices, pp.39-40 * Read and circle devices in MLK, Jr.’s “I Have a Dream” speech manuscript, pp.43-44 | **HW**:   * **Resubmit a new topic if your topic for Speech #4 is too broad or too narrow** | **HW**:   * Conduct research necessary to define your concept and Create Zen PPT slide presentation and PPT Handout w/verbal tags and citations for all research and MLA Works Cited page |