**FIRC Q4 Week Five Agenda**

**May 6-10, 2013**

FIRC Public Speaking

**Week 5:** **Visual Aids, Stylistic Devices, and MLA Documentation**

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| Day 1 (90 mins)**Mon 5/6 & Tues 5/7**  | Day 2 (90 mins.)**Wed 5/8 & Thurs 5/9**  | Day 3 (45 mins.) **Fri 5/10** |
| * Hand in topics for speech 4 in writing for approval
* **Bring *Rules for Writers* to class**
* Review MLA Documentation requirements for Works Cited page, verbal tags, and parenthetical citations, p.32-35
* Review *Rules for Writers* MLA basics for WC pages & In-text Citations
* Look at sample outlines for proper tags & parenthetical citation documentation that avoid confusion
 | * **Stylistic Devices**
* Discuss impact of stylistic devices to create sensory images, dramatic reactions from audience members, & shape cadence in delivery
* Jigsaw Group Project: identify specific devices used in your group’s portion of speech and explain impact of each
* Watch portions of King’s speech
 | * **Meet in Lab 210**
* **Ms. DeGroat: “how to” lecture**
* Conduct research necessary to define your concept
* Locate and cite images for a Zen PPT slide presentation
* Use NoodleTools to cite research on MLA Works Cited page for PPT slide
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| **HW**: * Read handouts on using stylistic devices, pp.39-40
* Read and circle devices in MLK, Jr.’s “I Have a Dream” speech manuscript, pp.43-44

  | **HW**: * **Resubmit a new topic if your topic for Speech #4 is too broad or too narrow**
 | **HW**:* Conduct research necessary to define your concept and Create Zen PPT slide presentation and PPT Handout w/verbal tags and citations for all research and MLA Works Cited page
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