**FIRC Q1 Week Nine Agenda**

**October 29 - November 2, 2012**

FIRC Public Speaking

**Week 9: Speech #4 Definition Research PPT Speeches and Course Evaluation**

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| Day 1 (90 mins)  **Mon 10/29 & Tues 10/30** | Day 2 (90 mins.)  **Wed 10/31 & Thur 11/1** | Day 3 (45 mins.)  **Fri 11/2** |
| * **Speech #5 Definition Research PPT Speech** delivered in reverse alpha order from middle * Bring 20 copies of p.17 complete Peer Evaluations for each speaker | * **Speech #5 Definition Research PPT Speech** delivered in reverse alpha order * Bring 20 copies of p.17 complete Peer Evaluations for each speaker * for future classes * Complete Course Evaluations * Discuss favorite activities & recommendations * Speech space filler games | * Impromptu topics * **Next FIRC begins Monday 11/5 – Report to next FIRC listed on your transcript** |
| **HW**:   * Review your Peer Evaluation Forms from classmates and complete a Peer Evaluation Summary Form (copy p.18 in your handbook). Staple all your original Peer Evaluation Forms behind your completed summary. | **HW**:   * Review your Peer Evaluation Forms from classmates and complete a Peer Evaluation Summary Form (copy p.18 in your handbook). Staple all your original Peer Evaluation Forms behind your completed summary. | **HW**:   * Enjoy PUBLIC SPEAKING in all your MLWGSIS classes and beyond – consider joining the Forensics Team ☺ |

**Evaluation Criteria & Process:**

1. Student speeches will be evaluated by the instructor for a grade on the three extemporaneous speeches using a rubric scaled 1-5 critiquing various elements of speech content (introduction, body, conclusion), delivery, and overall effectiveness. The same rubric will apply for all speeches, but the level of expectation will increase with each speech. Certain elements on the rubric will be evaluated for each speech; others will be added as concepts are introduced.
2. Students will begin developing critical listening skills by completing the **FIRC Speech Peer Evaluation form** for all speeches to evaluate peers in the areas of speech content, organization and presentation and for appropriate use of non-verbal body language. After each speech, students will consider their peers’ comments and attach the peer evaluation forms to a completed FIRC Peer Evaluation Summary form by the next class.
3. Students will evaluation their own performance in two ways. First, they will summarize and synthesize comments from peer evaluation input using the **FIRC Peer Evaluation Summary form**. Second, students will watch their video-taped speeches and evaluate them according to the same criteria for instructor comments using the **FIRC Video Tape Self-Evaluation form**.